

---

# **Strategies for Reporting Results**

---

<b>Title:</b>	Checklist for Identifying and Evaluating Program Goals, Activities, Outputs, and Outcomes
<b>Evaluation example:</b>	Example of criteria to use when developing program goals, activities, and other aspects of your program logic model
<b>Context for use:</b>	Educational personnel can use this checklist in all aspects of program development and evaluation
<b>Protocol for use:</b>	This checklist is used when evaluating taxonomy plans, reviewing progress toward goals, or to establish evaluations of program goals, activities, outputs, and outcomes.

---

<b>Title:</b>	Taxonomy for Transition Programming: Examples for Planning and Evaluating Goals, Activities, and Outcomes
<b>Evaluation example:</b>	Examples of goals, activities, and outcomes in the various taxonomy areas
<b>Context for use:</b>	Example of goals, activities, and outcomes to use when developing your program goals, activities, and other aspects of your program logic model
<b>Protocol for use:</b>	These examples are used to plan transition education and services using the <i>Taxonomy for Transition Planning</i> , review progress of goals, or to establish evaluations of program goals, activities, and outputs.

---

<b>Title:</b>	Implementing Transition—Focused Education: Reporting Program Outcomes—Planning Form
<b>Evaluation example:</b>	Evaluation planning form
<b>Context for use:</b>	This form can be used by educational personnel to plan evaluation of transition program areas
<b>Protocol for use:</b>	This form is used to evaluate or review progress toward goals, or to establish evaluations of program goals, activities, and outputs.

---

<b>Title:</b>	Reporting Transition Practices Achievements
<b>Evaluation example:</b>	Example of method for reporting achievements to stakeholders
<b>Context for use:</b>	Use this form to collect and identify progress on transition program goals
<b>Protocol for use:</b>	This form is used to evaluate or review progress of goals, to identify continued areas of need, and/or to report progress to other stakeholders.

---

<b>Title:</b>	Transition Activities–Report of Program Outcomes
<b>Evaluation example:</b>	Report template for summarizing goals, activities, outputs, evidence, and outcomes
<b>Context for use:</b>	Use to present summary of program development and evaluation activities and findings
<b>Protocol for use:</b>	This template is aligned with the <i>Taxonomy</i> team planning tools. It is used to summarize the goals, activities, outputs, evidence, and outcomes achieved during the year. It provides a comprehensive, structured format that can be used alone or to inform a descriptive evaluation report.

---

<b>Title:</b>	Implementing Transition-Focused Education: Evaluation Report Template
<b>Evaluation example:</b>	Example of an evaluation report template
<b>Context for use:</b>	Educational personnel can use this form to compile information from an evaluation in a comprehensive and concise format.
<b>Protocol for use:</b>	This template is used to present evaluation results or information to other stakeholders.