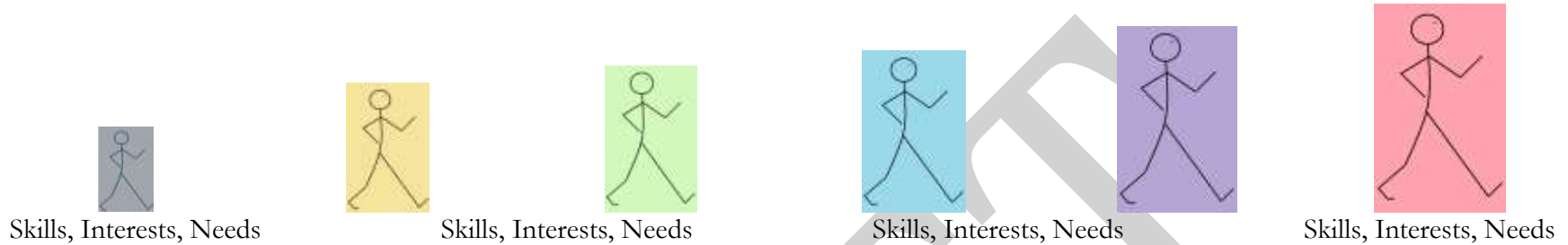


# Transition Assessment Implementation Timeline

## Suggestions for Assessment



	8 <sup>th</sup> Grade (or less)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade +
<b>Academic Assessment</b>					
<p>Does the student have Academic needs? Use one or more of the following Assessments to find out. Remember, you are trying to help the student answer the following questions:</p> <ul style="list-style-type: none"> <li>• Who am I?</li> <li>• What are my unique talents and interests?</li> <li>• What do I want in life, now and in the future?</li> <li>• What are some of life's demands that I can meet now?</li> <li>• What are the main barriers to getting what I want from school and my community?</li> <li>• What are my options in the school and community for preparing me for what I want, now and in the future?</li> </ul>					
<i>Frequency</i>	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting
Curriculum-Based Assessments  <a href="#">Example of Data Sheet 1</a> <a href="#">Example of Data Sheet 2</a>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
End of Grade or Course Assessments	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student

# Transition Assessment Implementation Timeline

## *Suggestions for Assessment*

Pre-Scholastic Achievement Test (PSAT) or Scholastic Achievement Test (SAT)		<input type="checkbox"/> Student		<input type="checkbox"/> Student	<input type="checkbox"/> Student
American College Testing (ACT)		<input type="checkbox"/> Student		<input type="checkbox"/> Student	<input type="checkbox"/> Student
Armed Services Vocational Aptitude Battery (ASVAB)				<input type="checkbox"/> Student	<input type="checkbox"/> Student
Kaufman Test of Educational Achievement (KTEA)		<input type="checkbox"/> Student			<input type="checkbox"/> Student
Peabody Picture Vocabulary Test (PPVT)		<input type="checkbox"/> Student			<input type="checkbox"/> Student
Tests of Adult Basic Education (TABE)					<input type="checkbox"/> Student

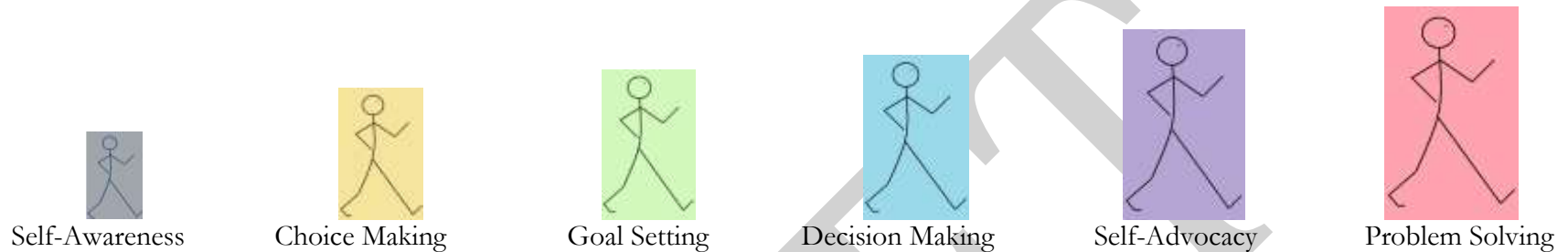
# Transition Assessment Implementation Timeline

## *Suggestions for Assessment*

Key Math Add to narrative	<input type="checkbox"/> Student					
ACT WorkKeys				<input type="checkbox"/> Student		<input type="checkbox"/> Student
Wide Range Achievement Test – 4 <sup>th</sup> Ed. (WRAT - 4)	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input checked="" type="checkbox"/> Student	<input type="checkbox"/> Student		<input type="checkbox"/> Student
Weschler Individual Achievement Test (WIAT)	Review Permanent Records: Aptitudes should be included in the psychological Assessment	<input type="checkbox"/> Student				<input type="checkbox"/> Student
Woodcock-Johnson Test of Achievement or Reading Mastery	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student		<input type="checkbox"/> Student
*Indicates assessment is free of charge						

# Transition Assessment Implementation Timeline

## Suggestions for Assessment



	8 <sup>th</sup> Grade (or less)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade +
<b>Self-Determination Assessment</b>					
Does the student have SD needs? Use one or more of the following Assessments to find out. Remember, you are trying to help the student answer the following questions:					
<ul style="list-style-type: none"> <li>• Who am I?</li> <li>• What are my unique talents and interests?</li> <li>• What do I want in life, now and in the future?</li> <li>• What are some of life's demands that I can meet now?</li> <li>• What are the main barriers to getting what I want from school and my community?</li> <li>• What are my options in the school and community for preparing me for what I want, now and in the future?</li> </ul>					
<i>Frequency</i>	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting
AIR SD Assessment* <a href="http://education.ou.edu/zarrows/?p=38&amp;z=3">http://education.ou.edu/zarrows/?p=38&amp;z=3</a>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator

# Transition Assessment Implementation Timeline

## Suggestions for Assessment

<p>ARC SD Assessment*</p> <p><a href="http://education.ou.edu/zarrow/?p=38&amp;z=39">http://education.ou.edu/zarrow/?p=38&amp;z=39</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p>Field &amp; Hoffman Self-Determination battery*</p> <p><a href="http://education.ou.edu/zarrow/?p=38&amp;z=41">http://education.ou.edu/zarrow/?p=38&amp;z=41</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p>ChoiceMaker Self Determination Assessment</p> <p><a href="http://store.cambiumlearning.com/ProductPage.aspx?parentId=019001544&amp;functionID=009000008&amp;site=sw">http://store.cambiumlearning.com/ProductPage.aspx?parentId=019001544&amp;functionID=009000008&amp;site=sw</a></p> <p>(cost \$14.95/ 25 copies)</p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input checked="" type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p>Observation*</p> <p><a href="#">Example of Task Analysis 1</a></p> <p><a href="#">Example of Task Analysis 2</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator

# Transition Assessment Implementation Timeline

## Suggestions for Assessment

Interviews/Questionnaires*  <a href="#">Employment-Related Questions</a>  <a href="#">Dream Sheet</a>	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator
Environmental Analysis*	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input checked="" type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator
Curriculum-based Assessments (some are free)  <a href="#">Example of Data Sheet 1</a>  <a href="#">Example of Data Sheet 2</a>	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input checked="" type="checkbox"/> Student  <input checked="" type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator	<input type="checkbox"/> Student  <input type="checkbox"/> Family Member  <input type="checkbox"/> Educator
*Indicates assessment is free of charge					

# Transition Assessment Implementation Timeline

## Suggestions for Assessment



	8 <sup>th</sup> Grade (or less)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade +
<b>Vocational Interests, Exploration, and Career Development Tools</b>					
Does the student have a vocational interest? Remember, you are trying to help the student answer the following questions:					
<ul style="list-style-type: none"> <li>• Who am I?</li> <li>• What are my unique talents and interests?</li> <li>• What do I want in life, now and in the future?</li> <li>• What are some of life's demands that I can meet now?</li> <li>• What are the main barriers to getting what I want from school and my community?</li> <li>• What are my options in the school and community for preparing me for what I want, now and in the future?</li> </ul>					
<i>Frequency</i>	Prior to IEP	Prior to IEP	Prior to IEP	Prior to IEP	Prior to IEP
Occupational Outlook Handbook <a href="http://www.bls.gov/oco/home.htm">www.bls.gov/oco/home.htm</a> (full version)*  <a href="http://www.bls.gov/k12/index.htm">www.bls.gov/k12/index.htm</a> (junior version)*	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student

## Transition Assessment Implementation Timeline

### *Suggestions for Assessment*

Job Videos (to watch videos about jobs)* <a href="http://acinet.org/acinet/videos.asp?id=27,&amp;nodeid=27">http://acinet.org/acinet/videos.asp?id=27,&amp;nodeid=27</a>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
ACT Explore (8 <sup>th</sup> Grade)	<input type="checkbox"/> Student				
SDS Career Explorer <a href="http://www3.parinc.com/products/product.aspx?Productid=SDS_CE">http://www3.parinc.com/products/product.aspx?Productid=SDS_CE</a> Cost \$60/35	<input type="checkbox"/> Student				
ACT Plan (10 <sup>th</sup> Grade)			<input type="checkbox"/> Student		
Self-Directed Search Form R or E <a href="http://www.self-directed-search.com/">http://www.self-directed-search.com/</a> \$9.95/report		<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
ONET Interest Profiler <a href="http://www.onetcenter.org/IP.html">http://www.onetcenter.org/IP.html</a> (Free)		<input type="checkbox"/> Student			<input type="checkbox"/> Student
Campbell Interest and Skill Survey (CISS) <a href="http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-">http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-</a>		<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student



# Transition Assessment Implementation Timeline

## Suggestions for Assessment

<a href="#">us/Productdetail.htm?Pid=PAg115</a>					
<p>Choosing Employment Goals (to job shadow or conduct dream job interviews)</p> <p><a href="http://www.sopriswest.com">www.sopriswest.com</a> Cost \$120.00</p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p>Choose and Take Action</p> <p><a href="http://store.cambiumlearning.com/InitialSearchResults.aspx?searchtype=Basic&amp;sorttype=Basic&amp;Query=choose%20and%20take%20action&amp;criteria=0000&amp;site=sw">http://store.cambiumlearning.com/InitialSearchResults.aspx?searchtype=Basic&amp;sorttype=Basic&amp;Query=choose%20and%20take%20action&amp;criteria=0000&amp;site=sw</a> Cost 124.95</p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p>Self-Directed Employment</p> <p><a href="http://brookespublishing.com/store/books/martin-580x/index.htm">http://brookespublishing.com/store/books/martin-580x/index.htm</a> Cost 49.95</p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p>Brigance Employability Skills Inventory</p> <p><a href="http://www.curriculumassociates.com/products/detail.asp?title=BrigESI&amp;Type=&amp;CustId=">http://www.curriculumassociates.com/products/detail.asp?title=BrigESI&amp;Type=&amp;CustId=</a></p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p>Practical Assessment Exploration System (PAES)</p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student

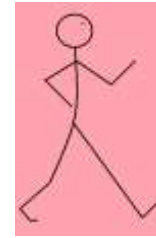
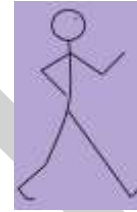
# Transition Assessment Implementation Timeline

## Suggestions for Assessment

Interviews/Questionnaires*  <a href="#">Employment-Related Questions</a>  <a href="#">Dream Sheet</a>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member	<input type="checkbox"/> Student <input type="checkbox"/> Family Member	<input type="checkbox"/> Student <input type="checkbox"/> Family Member	<input type="checkbox"/> Student <input type="checkbox"/> Family Member	<input type="checkbox"/> Student <input type="checkbox"/> Family Member
Job Try Outs*	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
Curriculum-based Assessments	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
Armed Services Vocational Aptitude Battery (ASVAB)				<input type="checkbox"/> Student	<input type="checkbox"/> Student
*Indicates assessment is free of charge					

# Transition Assessment Implementation Timeline

## Suggestions for Assessment



Skills, Interests, Needs

Skills, Interests, Needs

Skills, Interests, Needs

Skills, Interests, Needs

Skills, Interests, Needs

	8th Grade (or less)	9th Grade	10th Grade	11th Grade	12th Grade +
<b>Adaptive Behavior/Independent Living</b>					
<p>Does the student need an Independent Living Goal? Use one or more of the following Assessments to find out. Remember, you are trying to help the student answer the following questions:</p> <ul style="list-style-type: none"> <li>• Who am I?</li> <li>• What are my unique talents and interests?</li> <li>• What do I want in life, now and in the future?</li> <li>• What are some of life's demands that I can meet now?</li> <li>• What are the main barriers to getting what I want from school and my community?</li> <li>• What are my options in the school and community for preparing me for what I want, now and in the future?</li> </ul>					
<i>Frequency</i>	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting
Casey Life Skills* <a href="http://www.caseylifeskills.org/">http://www.caseylifeskills.org/</a>	ACLS I <input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	ACLS II <input type="checkbox"/> Student <input type="checkbox"/> Family Member <input checked="" type="checkbox"/> Educator	ACLS III <input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	ACLS III or IV <input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	ACLS III or IV <input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator

# Transition Assessment Implementation Timeline

## Suggestions for Assessment

<p>Personal Preference Indicators*  <a href="http://www.ouhsc.edu/theCenter/products/personalpreference.html">http://www.ouhsc.edu/theCenter/products/personalpreference.html</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input checked="" type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p>Enderle-Severson Transition Rating Scale  <a href="http://www.estr.net/publications.cfm">http://www.estr.net/publications.cfm</a> @20/10 scales</p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input checked="" type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p>Life Centered Career Education (LCCE)</p>	<input type="checkbox"/> Student <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Educator	<input checked="" type="checkbox"/> Student <input checked="" type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Educator
<p>Transition Success Assessment: A Transition Behavior Profile*  <a href="http://education.ou.edu/zarrow/files/TSA%20Professional%20Draft%2045.pdf">http://education.ou.edu/zarrow/files/TSA%20Professional%20Draft%2045.pdf</a></p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input checked="" type="checkbox"/> Educator	<input checked="" type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input checked="" type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
<p>Transition Planning Inventory  <a href="http://www.proedinc.com/Customer/productView.aspx?ID=875">http://www.proedinc.com/Customer/productView.aspx?ID=875</a> \$190/complete kit</p>	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input checked="" type="checkbox"/> Student <input checked="" type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator

# Transition Assessment Implementation Timeline

## Suggestions for Assessment

<p>The Vineland –II</p> <p><a href="http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=Vineland-II">http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=Vineland-II</a> \$154.50</p>	<p>Review Permanent Records: Aptitudes should be included in the psychological Assessment</p>			<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	
<p>Checklist of Adaptive Living Skills (CALs)</p> <p><a href="http://www.riverpub.com/products/cals/pricing.html">http://www.riverpub.com/products/cals/pricing.html</a> \$134.00</p>	<input type="checkbox"/> Student		<input type="checkbox"/> Student		<input type="checkbox"/> Student
<p>Scales of Independent Behavior-Revised (SIB-R)</p> <p><a href="http://www.riverpub.com/products/sibr/index.html">http://www.riverpub.com/products/sibr/index.html</a></p>	<input type="checkbox"/> Student		<input type="checkbox"/> Student		<input type="checkbox"/> Student
<p>Brigance Life Skills Inventory</p> <p><a href="http://www.curriculumassociates.com/products/detail.asp?title=BrigLSI&amp;Type=&amp;CustId=">http://www.curriculumassociates.com/products/detail.asp?title=BrigLSI&amp;Type=&amp;CustId=</a></p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student
<p>Brigance Transition Inventory</p> <p><a href="http://www.curriculumassociates.com/products/detail.asp?title=BrigTSI">http://www.curriculumassociates.com/products/detail.asp?title=BrigTSI</a></p>	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student	<input type="checkbox"/> Student

# Transition Assessment Implementation Timeline

## *Suggestions for Assessment*

Observation*	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input checked="" type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
Interviews/Questionnaires*	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input checked="" type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
Environmental Analysis*	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input checked="" type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
Curriculum-based Assessments	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input checked="" type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator	<input type="checkbox"/> Student <input type="checkbox"/> Family Member <input type="checkbox"/> Educator
*Indicates assessment is free of charge					