

## Correlational Research Needed to Enhance the Level of Evidence for In-School Predictors of Post-School Success

Predictor Category	Outcome Area(s)	Current Level of Evidence	Current Evidence	Needed
Career Awareness	<ul style="list-style-type: none"> <li>Education</li> <li>Employment</li> <li>Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>Potential</li> <li>Potential</li> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>1 high quality <i>a priori</i> study</li> <li>1 high quality <i>a priori</i> study</li> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>2 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> </ul>
Community Experiences	<ul style="list-style-type: none"> <li>Education</li> <li>Employment</li> <li>Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>None</li> <li>Potential</li> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>None</li> <li>1 high quality <i>a priori</i> and 1 high quality <i>exploratory</i> study</li> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>2 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> <li>1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>2 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> </ul>
Exit Exam Requirements/ High School Diploma Status	<ul style="list-style-type: none"> <li>Education</li> <li>Employment</li> <li>Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>None</li> <li>Potential</li> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>None</li> <li>1 high quality <i>a priori</i> study</li> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>2 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> <li>1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>2 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> </ul>
Inclusion in General Education	<ul style="list-style-type: none"> <li>Education</li> <li>Employment</li> </ul>	<ul style="list-style-type: none"> <li>Moderate</li> <li>Moderate</li> </ul>	<ul style="list-style-type: none"> <li>3 high quality <i>a priori</i> studies</li> <li>3 high quality <i>a priori</i> studies and 1 high quality</li> </ul>	<ul style="list-style-type: none"> <li>Additional high quality <i>a priori</i> and <i>exploratory</i> correlational research needed to strengthen the</li> </ul>

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	<ul style="list-style-type: none"> <li>Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>Moderate</li> </ul>	<ul style="list-style-type: none"> <li><i>exploratory</i> study</li> <li>3 high quality <i>a priori</i> studies</li> </ul>	<ul style="list-style-type: none"> <li>predictor</li> </ul>
Interagency Collaboration	<ul style="list-style-type: none"> <li>Education</li> <li>Employment</li> <li>Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>Potential</li> <li>Potential</li> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>1 high quality <i>a priori</i> study and 1 high quality <i>exploratory</i> study</li> <li>1 high quality <i>a priori</i> study</li> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>2 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> </ul>
Occupational Courses	<ul style="list-style-type: none"> <li>Education</li> <li>Employment</li> <li>Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>Potential</li> <li>Potential</li> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>1 high quality <i>a priori</i> study</li> <li>1 high quality <i>a priori</i> study</li> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>2 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> </ul>
Paid Employment/ Work Experience	<ul style="list-style-type: none"> <li>Education</li> <li>Employment</li> <li>Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>Moderate</li> <li>Moderate</li> <li>Potential</li> </ul>	<ul style="list-style-type: none"> <li>2 high quality <i>a priori</i> studies</li> <li>4 high quality <i>a priori</i> studies</li> <li>1 high quality <i>a priori</i> study</li> </ul>	<ul style="list-style-type: none"> <li>Additional high quality <i>a priori</i> and <i>exploratory</i> correlational research needed to strengthen the predictor for education</li> <li>Additional high quality <i>a priori</i> and <i>exploratory</i> correlational research needed to strengthen the predictor for employment</li> <li>1 or more high quality <i>a priori</i> studies to increase to moderate level</li> </ul>
Parental Involvement	<ul style="list-style-type: none"> <li>Education</li> </ul>	<ul style="list-style-type: none"> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>2 or more high quality <i>exploratory</i> or 1 high</li> </ul>

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	<ul style="list-style-type: none"> <li>• Employment</li> <li>• Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>• Potential</li> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• 1 high quality <i>a priori</i> study</li> <li>• None</li> </ul>	<p>quality <i>a priori</i> to create a potential level</p> <ul style="list-style-type: none"> <li>• 1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>• 2 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> </ul>
Program of Study	<ul style="list-style-type: none"> <li>• Education</li> <li>• Employment</li> <li>• Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>• None</li> <li>• Potential</li> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• None</li> <li>• 1 high quality <i>a priori</i> study</li> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• 2 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> <li>• 1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>• 2 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> </ul>
Self-Advocacy/ Self-Determination	<ul style="list-style-type: none"> <li>• Education</li> <li>• Employment</li> <li>• Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>• Potential</li> <li>• Potential</li> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• 1 high quality <i>a priori</i> study</li> <li>• 1 high quality <i>a priori</i> study</li> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• 1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>• 1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>• 2 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> </ul>
Self-Care/Independent Living Skills	<ul style="list-style-type: none"> <li>• Education</li> <li>• Employment</li> <li>• Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>• Potential</li> <li>• Potential</li> <li>• Moderate</li> </ul>	<ul style="list-style-type: none"> <li>• 1 high quality <i>a priori</i> study</li> <li>• 1 high quality <i>a priori</i> study and 1 high quality <i>exploratory</i> study</li> <li>• 2 high quality <i>a priori</i> studies and 1 high quality</li> </ul>	<ul style="list-style-type: none"> <li>• 1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>• 1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>• Additional high quality <i>a priori</i> and <i>exploratory</i></li> </ul>

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			<i>exploratory</i> study	correlational research needed to strengthen the predictor for independent living
Social Skills	<ul style="list-style-type: none"> <li>• Education</li> <li>• Employment</li> <li>• Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>• Potential</li> <li>• Potential</li> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• 1 high quality <i>a priori</i> study</li> <li>• 1 high quality <i>a priori</i> study and 1 high quality <i>exploratory</i> study</li> <li>• 1 high quality <i>exploratory</i> study</li> </ul>	<ul style="list-style-type: none"> <li>• 1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>• 1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>• 1 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> </ul>
Student Support	<ul style="list-style-type: none"> <li>• Education</li> <li>• Employment</li> <li>• Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>• Potential</li> <li>• Potential</li> <li>• Potential</li> </ul>	<ul style="list-style-type: none"> <li>• 1 high quality <i>a priori</i> study</li> <li>• 1 high quality <i>a priori</i> study and 1 high quality <i>exploratory</i> study</li> <li>• 1 high quality <i>a priori</i> study and 1 high quality <i>exploratory</i> study</li> </ul>	<ul style="list-style-type: none"> <li>• 1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>• 1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>• 1 or more high quality <i>a priori</i> studies to increase to moderate level</li> </ul>
Transition Program	<ul style="list-style-type: none"> <li>• Education</li> <li>• Employment</li> <li>• Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>• Moderate</li> <li>• Potential</li> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• 2 high quality <i>a priori</i> studies and 1 high quality <i>exploratory</i> study</li> <li>• 1 high quality <i>a priori</i> study</li> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• Additional high quality <i>a priori</i> and <i>exploratory</i> correlational research needed to strengthen the predictor for education</li> <li>• 1 or more high quality <i>a priori</i> studies to increase to moderate level</li> <li>• 1 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> </ul>
Vocational Education	<ul style="list-style-type: none"> <li>• Education</li> </ul>	<ul style="list-style-type: none"> <li>• Moderate</li> </ul>	<ul style="list-style-type: none"> <li>• 2 high quality <i>a priori</i> studies</li> </ul>	<ul style="list-style-type: none"> <li>• Additional high quality <i>a priori</i> and <i>exploratory</i></li> </ul>

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	<ul style="list-style-type: none"> <li>• Employment</li> <li>• Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>• Moderate</li> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• 4 high quality <i>a priori</i> studies</li> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• correlational research needed to strengthen the predictor for education</li> <li>• Additional high quality <i>a priori</i> and <i>exploratory</i> correlational research needed to strengthen the predictor for employment</li> <li>• 1 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> </ul>
Work Study	<ul style="list-style-type: none"> <li>• Education</li> <li>• Employment</li> <li>• Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>• None</li> <li>• Moderate</li> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• None</li> <li>• 6 high quality <i>a priori</i> studies</li> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• 1 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> <li>• Additional high quality <i>a priori</i> and <i>exploratory</i> correlational research needed to strengthen the predictor for employment</li> <li>• 1 or more high quality <i>exploratory</i> or 1 high quality <i>a priori</i> to create a potential level</li> </ul>