Guiding Question:
How do states collect and use data to improve secondary education and transition services and outcomes?

Example:
› Use SPP/APR data to identify state and local needs
› Coordinate data collection across state agencies to provide a comprehensive picture of service needs, services provided, and outcomes

Guiding Question:
How do states provide and/or facilitate professional development regarding evidence-based practices, including those pertaining to:
› Student-focused planning?
› Student development?
› Family involvement?
› Interagency collaboration?

Example:
› Provide statewide conferences
› Provide incentives for post-baccalaureate training regarding transition education and services
› Including students and families in statewide planning

Guiding Question:
How do states provide technical assistance to facilitate implementation of evidence-based transition education and services, including those pertaining to:
› Student-focused planning?
› Student development?
› Family involvement?
› Interagency collaboration?

Example:
› Dedicated staff at state agencies responsible for providing TA to intermediate educational and service agencies
› State funding for regional system of technical assistance providers with assigned districts and schools