

## Withdrawing Money from an ATM

**Objective:** To teach students to withdraw \$20 from an ATM machine

### Setting and Materials

Setting: An ATM machine in the community

Materials: A community ATM machine with a monitor that prompted additional options and a Debit card

### Content Taught

12-step task analysis to withdraw \$20 from a community ATM

- 1 Insert the debit card in the ATM
- 2-5 Enter the four-digit pin
- 6 Press “Enter”
- 7 Press button indicating “Checking”
- 8 Press button indicating \$20
- 9 Wait
- 10 Remove the debit card
- 11 Take \$20
- 12 Take receipt

### Teaching Procedures

Provide training in community settings.

1. Use a system of least prompts with a 3-second interval between each prompt level.
2. To assist a student in successfully completing the task, prompts should be provided in the following order:
  - a) Verbal prompt (e.g., Do you see where the writing is?)
  - b) Gesture (e.g., Pointing to discriminative stimulus on machine)
  - c) Gesture plus verbal explanation (e.g., Pointing to the discriminative stimulus and providing a verbal explanation)
  - d) Modeling plus verbal explanation (e.g., demonstrating appropriate actions plus verbal explanation).
  - e) Physical assistance plus verbal explanation (e.g., holding the student’s wrist, guiding the correct response, and providing an explanation)

## Evaluation

Collect student performance data on the number of steps completed independently and correctly.

### Lesson Plan Based on:

Cihak, D. F., Alberto, P. A., Kessler, K., & Taber, T. A. (2004). An investigation of instructional scheduling arrangements for community based instruction. *Research in Developmental Disabilities, 25*, 67-88.