

Fire Safety Skills

Objective: To teach fire emergency evacuation skills

Setting and Materials

Setting: bedroom and hallways of residential/separate schools

Materials:

1. Props for simulating an actual fire (e.g., tape recording of fire alarm sounds and crackling flames/burning wood, blow dryer for warm air sensation)

Content Taught

Emergency Escape Plan

Hears fire alarm
Slides out of bed; gets in crawl position
Crawls to door; feels door
Hot door with smoke? If yes, crawls to window; opens window; waits at window for adult
Hot door with smoke? If no, braces door; opens it a crack and feels air
Hot air? If yes, crawls to window; opens window; waits at window for adult
Hot air? If no, opens wider and begins crawling to outside door
Fire in path? If yes, crawls to window; opens window; waits at window for adult
Fire in path? If no, crawls to outside door, opens and exits, waits in yard for adult

Teaching Procedures

1. State the purpose of the fire evaluation plan and provide a brief overview of the general procedures. Instruct all students across the four situations in the following order: (1) hot door, (2) cool door, (3) nothing blocking path, and (4) fire blocking path.
2. Provide verbal directions to guide student's performance with fire safety skills (e.g., "For the next few weeks, I am going to teach you what you should do if the school was on fire.")
3. Give a verbal description of the targeted response to the student and give the student an opportunity to perform the behavior requested. Provide continuous external reinforcement until the student demonstrates 100% accuracy with the targeted behavior(s).
4. If the student makes an error withhold reinforcement until the student completes the step correctly or commits an error. If an error occurs, provide the student with feedback and physical guidance to complete the targeted behavior.
5. Provide a brief 5 to 10 minute verbal and behavioral review of the day's lesson and how it was carried out.

Evaluation

Students will demonstrate 100% mastery of all four target situations (1) hot door, (2) cool door, (3) nothing blocking path, and (4) fire blocking path for a fire evacuation plan.

Lesson Plan Based on:

Jones, R. T., Van Hasselt, V. B., & Sisson, L. A. (1984). Emergency fire-safety skills: A study with blind adolescents. *Behavior Modification*, 8, 59-78.