

### Highlighting Dropout Prevention Practices within the Taxonomy for Transition Programming

General Practices Related to Dropout Prevention	Specific Examples Related to General Practices	Area(s) of Taxonomy
Comprehensive diagnostic systems	<ul style="list-style-type: none"> <li>● Identify student-level and school wide dropout problems</li> <li>● Consider the unique student identities</li> <li>● Use data to identify individual students who have higher risks for dropout</li> <li>● Collect accurate data on withdrawals</li> </ul>	<ul style="list-style-type: none"> <li>● Student Focused Planning</li> <li>● Program Structure</li> </ul>
Early warning systems	<ul style="list-style-type: none"> <li>● History of retentions</li> <li>● Attendance</li> <li>● Behavior problems</li> <li>● Monitor students sense of belonging and engagement</li> </ul>	<ul style="list-style-type: none"> <li>● Student Focused Planning</li> <li>● Program Structure</li> </ul>
Provide personalized instruction and learning	<ul style="list-style-type: none"> <li>● Small learning communities</li> <li>● Team teaching</li> <li>● Extended learning time</li> <li>● Career academies</li> <li>● Career technical education</li> <li>● Extracurricular activities</li> </ul>	<ul style="list-style-type: none"> <li>● Student Development</li> <li>● Student Focused Planning</li> <li>● Program Structure</li> </ul>
Provide rigorous and relevant instruction	<ul style="list-style-type: none"> <li>● Keep students engaged in learning</li> <li>● Provide skills needed after graduation</li> <li>● Integrate content with career skills</li> <li>● Help students experience success</li> <li>● Provide opportunities for students to apply their learning in relevant, real world situations to connect to their future</li> </ul>	<ul style="list-style-type: none"> <li>● Student Development</li> <li>● Program Structure</li> </ul>
Provide academic support	<ul style="list-style-type: none"> <li>● Individual support/tutoring</li> <li>● Small group instruction for note-taking and study skills</li> <li>● Extra learning time</li> <li>● Intensive in school and out of school programs</li> <li>● Assist to improve proficiency in core academic areas to enable entrance into postsecondary placements</li> </ul>	<ul style="list-style-type: none"> <li>● Student Development</li> <li>● Program Structure</li> </ul>
Instruction on behavior and social skills	<ul style="list-style-type: none"> <li>● Academic and behavior mentors</li> <li>● Positive rewards and recognition</li> <li>● Problem-solving and relationship building strategies</li> <li>● Conflict resolution strategies and cognitive behavioral approaches</li> </ul>	<ul style="list-style-type: none"> <li>● Student Development</li> </ul>
Supportive school climate	<ul style="list-style-type: none"> <li>● Fair treatment</li> <li>● Caring adult advocates</li> </ul>	<ul style="list-style-type: none"> <li>● Program Structure</li> </ul>

	<ul style="list-style-type: none"> <li>• Cultural sensitivity</li> <li>• Help students to identify helpful persons and relevant coursework</li> <li>• Provide access to caring adult advocates</li> </ul>	
Vocational skills	<ul style="list-style-type: none"> <li>• Career awareness and exploration</li> <li>• Generic or occupationally specific coursework</li> <li>• Paid employment</li> <li>• Create systems that promote activities and services to facilitate accomplishment of postsecondary goals (career awareness, work experiences)</li> </ul>	<ul style="list-style-type: none"> <li>• Student Development</li> <li>• Interagency Collaboration</li> <li>• Program Structure</li> </ul>
Encourage family involvement/community supports	<ul style="list-style-type: none"> <li>• Develop a case management approach for students and families</li> <li>• Create structured partnerships between school and employers</li> </ul>	<ul style="list-style-type: none"> <li>• Family Involvement</li> <li>• Interagency Collaboration</li> <li>• Program Structure</li> </ul>
Teach self-determination and self-advocacy skills including student/person-centered planning	<ul style="list-style-type: none"> <li>• Implement or instruct explicit self-determination and self-advocacy skills using research based curricula</li> <li>• Make certain that school personnel can utilize appropriate assessment instruments and techniques to determine student preferences, interests, and abilities</li> <li>• Develop process and training to assist youth with disabilities to participate in their IEPs</li> <li>• Create systems that promote activities and services to facilitate accomplishment of post secondary goals</li> </ul>	<ul style="list-style-type: none"> <li>• Student focused planning</li> <li>• Program Structure</li> </ul>
Eliminate practices that push students out of school	<ul style="list-style-type: none"> <li>• Create incentives for schools to increase attendance</li> <li>• Teach, model, and reward positive behavior</li> <li>• Revise discipline codes to ensure the fair, equitable and appropriate use of suspension and expulsion</li> <li>• Ensure that students have meaningful consequences for misbehavior, redress the harm of misbehavior and learn appropriate behaviors</li> </ul>	<ul style="list-style-type: none"> <li>• Program Structure</li> </ul>
Help students to address problems that interfere with learning	<ul style="list-style-type: none"> <li>• Assist students in obtaining social, health, and other personal resources they will need to overcome obstacles to their learning and meet their emergent basic needs</li> <li>• Personalize programs as needed to address individual student needs and improve post-school outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Student Development</li> <li>• Family Involvement</li> <li>• Interagency Collaboration</li> <li>• Program Structure</li> </ul>